



Undergraduate
Student
Government

Princeton USG Senate Meeting

June 26, 2022

7:00 PM EST

Introduction

1. Question and Answer Session (5 minutes)
2. President's Report / Senate Updates (5 minutes)
 - a. Mental health working group
 - i. This initiative is the byproduct of the referendum authored by Stephen Daniels
 - ii. Collaborative discussion between students and administration about mental health
 - iii. Goal is to publish a report with policy recommendations by the start of the fall semester
 - b. Housing Survey
 - i. Ongoing feedback collection
 - ii. Working with Class of '25 President, Gil Joseph
 - iii. Closing survey on July 1
 - c. The USG Survey
 - i. 445 responses
 - ii. Report to be shared with Senate
 - iii. The results of the survey are intended to influence future advocacy efforts, as well as to share feedback with various administrators and campus offices.
 - d. USG Reform Project
 - i. Updates to come from Dillion
 - ii. Essentially, the Reform Project is a large undertaking by several Senate members throughout the summer. Their purpose is to discuss, deliberate, engage, and collaborate with members of the Senate and student body to create/modify Senate constitutional amendments, best practices, and more.
 - e. Moving forward
 - i. Adding team members
 - ii. Expansion of comms
 - iii. Collaboration with Reform Project
 - iv. Budget updates
 - v. Lawnparties
 - vi. New and creative advocacy

New Business

1. SGRC Approval (Derek Nam, 2 minutes)
 - a. Gilbert and Sullivan Society
 - i. *Next meeting*



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2. Honor Committee & Committee on Discipline Confirmations (Hannah Kapoor, 5 minutes)
 - a. Questions
 - i. Isabella Shutt: How do you vet the candidates?
 1. Dylan Shapiro: We take applications and shuffle them around with pre screening questions to filter them out and then extend interviews to everyone else. There are questions about values, experience, conflict handling, etc.
 - ii. Austin Davis: Usually there is a USG Representative that interviews candidates. This time it was myself and Mayu Takeuchi.
 - iii. Stephen Daniels: Does class year play a role in consideration at all?
 1. Dylan Shapiro: Yes, we want a spread of class years for a few reasons. We have chairs that serve for certain years so we do consider it and sometimes prefer younger students.
 - b. Sean Bradley motions for a vote, Madi Linton seconds
 - i. Vote: 13 in favor, 7 abstaining, 0 against
 - ii. *The vote passes*
3. Senate Confirmations (Hannah Kapoor, 5 minutes)
 - a. Director of Communications and Public Affairs
 - i. Stephen Daniels: What are you looking to change or add to communications?
 1. I want to talk to the Chairs to coordinate. We used to have town halls and they tapered off a bit, but I want to encourage more USG participation so it could be good to revisit and I'm always welcome to ideas.
 - b. USG Movies Committee Chair
 - c. TigerApps Chairs
 - i. Stephen Daniels: Are you working with Hoagie.io or other groups?
 1. Nick Padmanabhan: We are collaborating with other people and working. We haven't had direct conversation with Hoagie. If they develop competing apps, we'll work with them to avoid splitting the user base that could hurt authenticity.
 - d. Sustainability Committee Members
 - e. Stephen Daniels motions for a vote, Sean Bradley seconds
 - i. Vote: 14 in favor, 6 abstaining, 0 against



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ii. *The vote passes*

4. Reform Project Updates and Planning (Dillion Gallagher, 15 minutes)

https://docs.google.com/presentation/d/1gYXPAag6ojwjmPLncr7GxCN-XFn3XkY-zNc_a8ZBhw/view?usp=sharing

a. Goals

- i. Identify problems, both constitutional and cultural, that limit USG capacity or restrict its potential
- ii. Develop concrete solutions to address them

b. Issue Areas

- i. Referenda
- ii. Elections infrastructure
- iii. Executive positions
- iv. U-Council
- v. Unelected positions
- vi. Committees
- vii. Engagement
- viii. Senate procedure

c. Process

- i. Should be: complementary, informed, effective, timely, and exemplary
- ii. Encompasses: structural, operational, and behavioral patterns

d. Workflow

- i. Identify problems
- ii. Brainstorm with teammates (2 main teams in reform group)
- iii. Write materials
- iv. Discuss with full team
- v. Repeat

e. Product

- i. Reform implemented: Fall 2022
- ii. Constitutional reforms tentatively implemented in Fall 2023



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f. Timeline

- i. June 26 - Info session
- ii. July + August - Senate meetings → executive sessions
- iii. Fall - Info sessions + town hall

g. Questions

- i. Daniel Shaw: How will you deal with administration?
 1. Dillion Gallagher: We are focused on expanding and strengthening what we do. We want to try to get in more rooms we should be in already, like the Board of Trustees.
 2. Hannah Kapoor: Though the USG does not have a formal seat everywhere, there is room to build trust and we are trusted in these big conversations. The Reform Project is tackling those improvements really well.
 3. Austin Davis: We can call seconds on faculty votes.
- ii. Isabella Shutt: This process started with Dillion's Speech To The Senate. We have the ingredients (our members) to make this organization a really effective advocate for students.
- iii. Audrey Zhang: For the Board of Trustees, is the GSG (Graduate Student Government) President at the table?
 1. Stephen Daniels: No, they do not have a seat.
 2. Austin Davis: There's also ways students do have indirect input onto what the Trustees considers, such as the Priorities Committee, which normally has student representatives. But this is very indirect.
 3. Hannah Kapoor: Students can sit on CPUC Committees.